



La República de Colombia
Ministerio de Educación Nacional y en su nombre la



Universidad Santiago de Cali

Con Personería Jurídica No. 2800 de 1959 del Ministerio de Justicia

Confiere el Título de
Licenciada en Lenguas Extranjeras
Inglés y Francés

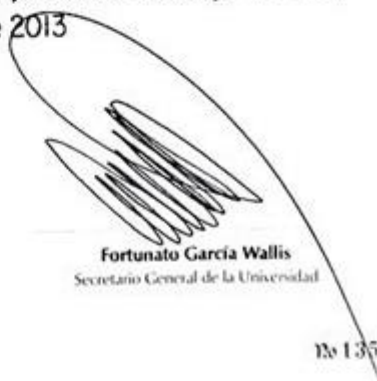
a

Jessika Rocío Ramírez Tovar

CC.Nº 1083.880.254

En testimonio de ello se expide el presente Diploma en Santiago de Cali,
Valle del Cauca, el día 16 del mes de Agosto de 2013


Carlos Andrés Pérez Gallindo
Rector de La Universidad


Fortunato García Wallis
Secretario General de la Universidad

Nº 13564-3



Acta de Grado
(No. 2299)

EN LA CIUDAD DE SANTIAGO DE CALI, CAPITAL DEL DEPARTAMENTO DEL VALLE DEL CAUCA, A LAS 3:00 PM DEL DÍA 01 DE AGOSTO DE 2013, LA SECRETARÍA GENERAL DE LA UNIVERSIDAD SANTIAGO DE CALI, HIZO ENTREGA DE LA PRESENTE ACTA A:

JESSIKA ROCIO RAMÍREZ TOVAR

C.C. No.1083880254

QUE JESSIKA ROCIO RAMÍREZ TOVAR CON REGISTRO DE GRADO No 47501. CUMPLIÓ CON TODOS LOS REQUISITOS EXIGIDOS POR LA LEY PARA OPTAR SU TÍTULO PROFESIONAL POR LO ANTERIOR, EN NOMBRE DE LA REPÚBLICA DE COLOMBIA Y POR AUTORIZACIÓN DEL MINISTERIO DE EDUCACIÓN NACIONAL, LA UNIVERSIDAD SANTIAGO DE CALI LE CONFIERE EL TÍTULO DE:

**LICENCIADA EN LENGUAS EXTRANJERAS INGLÉS –
FRANCÉS**

CÓDIGO SNIES 20886

QUE SU DIPLOMA DEBIDAMENTE REGISTRADO LE SERÁ ENTREGADO EN CEREMONIA SOLEMNE DE GRADUACIÓN EN FECHA FIJADA POR LA UNIVERSIDAD SEGÚN R-01 DE 2013

(FDO) SECRETARIO GENERAL.

QR. FORTUNATO GARCÍA WALLIS

EN CONSTANCIA DE LO ANTERIOR SE FIRMA Y SELLA EN SANTIAGO DE CALI A LOS UNO (01) DÍAS DEL MES DE AGOSTO DE DOS MIL TRECE (2013)



FORTUNATO GARCÍA WALLIS
SECRETARIO GENERAL

Proyectó y Revisó: Isabel Chávez Erazo

Aprobó. Dr. Fortunato García Wallis

N° 17872

Candidate report

JESSIKA ROCIO RAMIREZ TOVAR

Candidate name

11.09.2023

Test date

3042584

Candidate reference
number

**British Council –
Endorsed**

Organisation

**Aptis For Teachers -
Listening Reading
Speaking Writing**

Test package

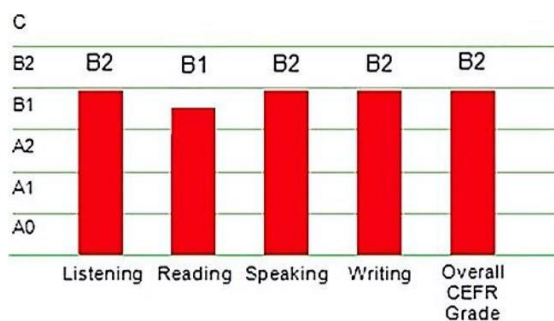


Scale score

Skill name	Skill score
Listening	40/50
Reading	35/50
Speaking	40/50
Writing	40/50
Final Scale Score	155
Grammar and Vocabulary	45/50

CEFR skill profile

CEFR grade



Please turn over for CEFR skill descriptors.

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Administered by 



CEFR Skill Descriptors

Listening

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- C** Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- C** Can understand and interpret critically virtually all forms of the written language.

Speaking

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can produce simple descriptions on mainly personal topics.
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- C** Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can write simple isolated phrases and sentences.
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
- C** Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.